5.ª Conferência Internacional da Rede de Museus da Água 5th International Conference Of The Global Network Of Water Museums









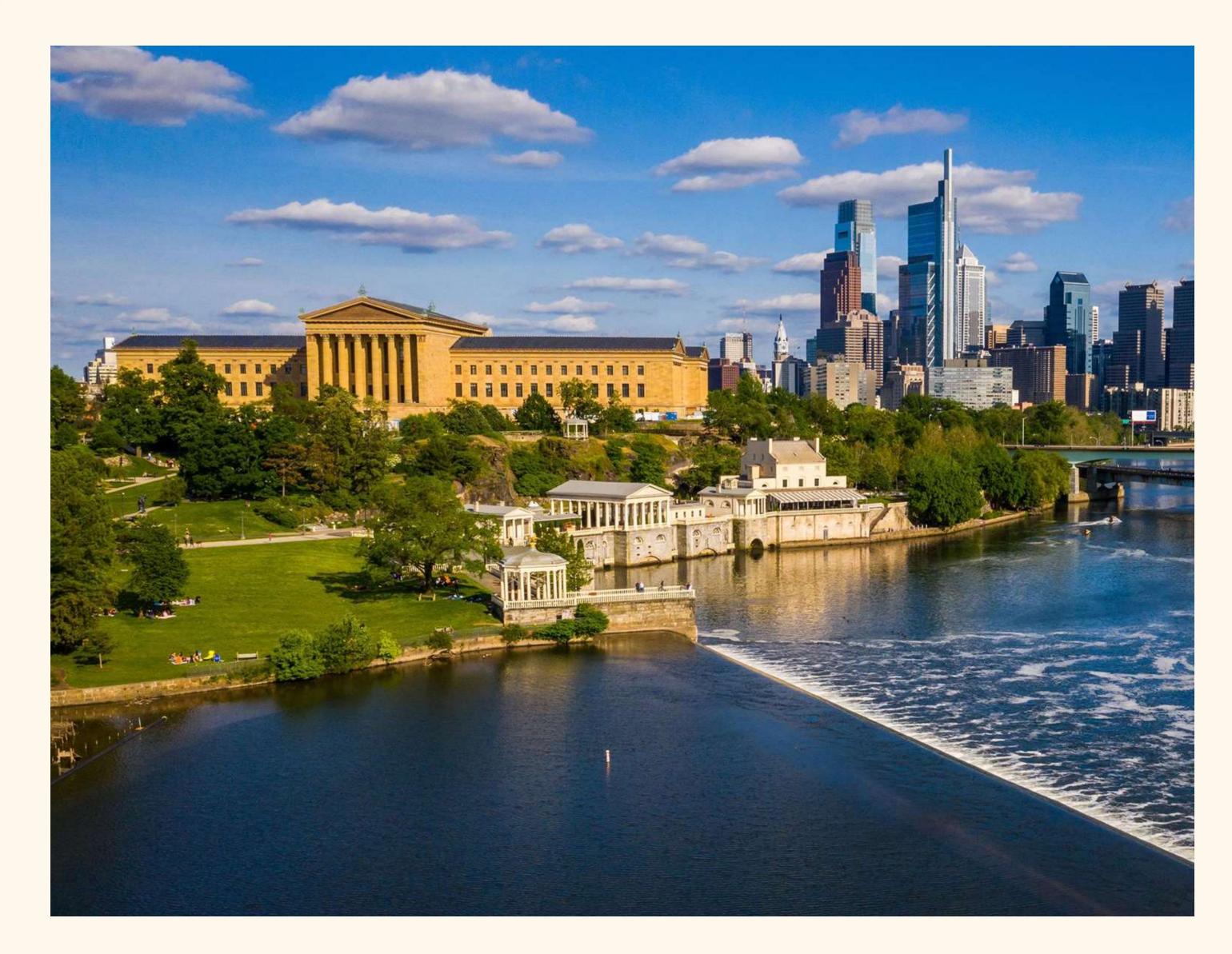
UNDERSTANDING THE URBAN WATERSHED CURRICULUM PROJECT (4TH-12TH GRADE)

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FAIRMOUNT WATER WORKS INTERPRETIVE CENTER/PHILADELPHIA WATER DEPARTMENT
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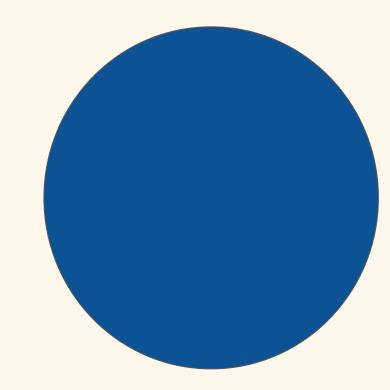




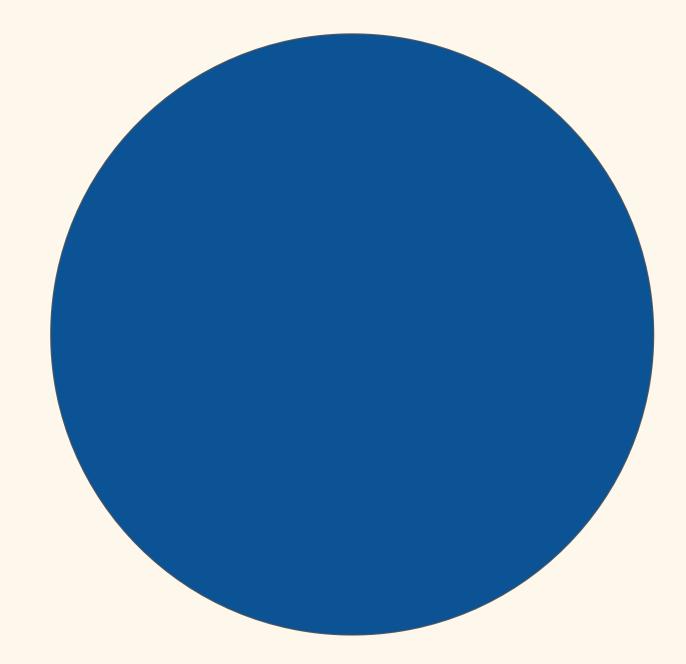




FIELD TRIPS



ACTIVITY GUIDE FOR SCHOOLS WITH GREEN CITY, CLEAN WATERS PLAN WITH UTILITY



CURRICULUM+ TEACHERS+SCHOOL DISTRICT PARTNERSHIP









CURRICULUM+ TEACHERS+ NEW STATE ACADEMIC STANDARDS FOR ENVIRONMENTAL LITERACY + OUTDOOR EXPERIENCES (MWEES)









UNDERSTANDING THE URBAN WATERSHED CURRICULUM

WEB ADDRESS: resourcewater.org

INSTRUCTION AND RESOURCES ARE COMPLETELY ONLINE ACCESSIBLE

CONTENT IS LOCAL BUT ANCHORED IN BIGGER PICTURE OF THE STORY OF WATER SYSTEMS, LEGACY POLLUTION, WATER MANAGEMENT, CLIMATE CHANGE

NEW FALL 2024 WEBSITE IS NIMBLE, BUILT IN WORDPRESS



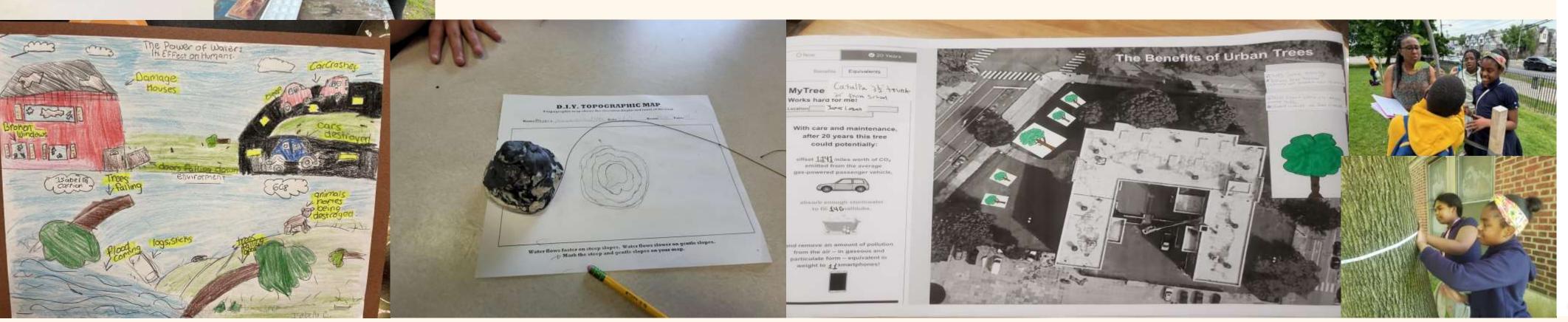




6th grader Love Letter to Water

"I know things have been rough between us lately, but I want to make things right with you. We've been through so much. Showers and baths just wouldn't be the same without you and trips to the beach? ... Especially when I'm thirsty and need something to drink, it would be heartbreaking if you weren't there to provide me with relief....I mean, you keep me alive! Where would I be without you?

You're so good to me Water, and I'm sorry if I ever broke your heart. Yeah, I might've chosen juice or soda over you a couple times, but that was in the past. In conclusion, life without you would be pointless. I would always have dirty clothes, hair, skin, and teeth, and my room would always be a mess. Plants and sea life would be dead and so would people. I just need you back in my life Water, and I will never again take you for granted."











EVALUATION TWO YEARS, TWO ROADS

TRACK IMPLEMENTATION OF UNITS/LEARNING EXPERIENCES

INTERVIEW TEACHERS FOR PROFESSIONAL ENGAGEMENT AND PERSONAL BEHAVIOR CHANGE





Method III

HOW CAN THIS RESOURCE COULD BE APPLIED OR TRANSFERRED TO ANOTHER CONTEXT?

I BELIEVE THAT THE UNITS/LEARNING EXPERIENCES AND/OR THE ACTIVITY GUIDE (PDF ON WEBSITE) IS THE MOST TRANSFERABLE, BUT ONLY FOR THE MOST CREATIVE AND INVENTIVE, EXAMPLE: NYC DEP WATER VERSION WITH NEW CONTEXT CONTENT

HOWEVER!!! ...IMO WAMU-NET CAN LEAD THE CREATION OF PLACE-BASED MINI-UNITS WITH TEACHERS AND SITES MINI-COURSE TO SUPPORT THE CREATION NEW REPOSITORY OF MINI-UNITS - TEACHER/STUDENT READY R







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